**Evaluation For Use Of Positive Discipline**

**& Building Blocks In Another Teacher’s Classroom**

Directions: To be filled out by the collaborating teacher.

[Enter a brief thank you to the teacher for providing the opportunity for you.]

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Classroom Educator or Trainer Candidate: | | | [Your Name] | | | | | |
| Teacher: |  | | Grade Level: |  | | Number of Students: | |  |
| School: |  | | Location: |  | | | | |
| Start Date: |  | End Date: |  | | Evaluation Date: | |  | |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | Disagree | | | | Agree | | |
| 1. [Your name] approached me with the idea of working in my classroom in a respectful manner. | | | | 1 | 2 | 3 | | 4 |
| 1. Building administration was appropriately notified and consented to this collaboration. | | | | 1 | 2 | 3 | | 4 |
| 1. [Your name] was able to engage the class and get “buy in” to work with them in a successful manner. | | | | 1 | 2 | 3 | | 4 |
| 1. [Your name] worked well with me and worked with my schedule to facilitate the process of teaching class meetings. | | | | 1 | 2 | 3 | | 4 |
| 1. My class learned about being helpful not hurtful. | | | | 1 | 2 | 3 | | 4 |
| 1. My class learned how to get in and out of a circle and is able to do that now with minimal supervision. | | | | 1 | 2 | 3 | | 4 |
| 1. My class learned how to give compliments. | | | | 1 | 2 | 3 | | 4 |
| 1. My class learned how to use the agenda. | | | | 1 | 2 | 3 | | 4 |
| 1. My class learned about separate realities. | | | | 1 | 2 | 3 | | 4 |
| 1. My class learned about focusing on solutions. | | | | 1 | 2 | 3 | | 4 |
| 1. My class now has class meetings ( |  | regularly times a week). | | 1 | 2 | 3 | | 4 |

Other comments or suggestions for the associate (feel free to use back of paper):