



**PDA Board of Directors Meeting by Zoom Conference Call
May 11, 2021, 9:00 – 11:30 a.m. EST
Meeting Minutes**

Color Key: ACTION ITEMS highlighted in Yellow. VOTES highlighted in Turquoise. FUTURE meetings and agenda items

In Attendance: (X = present)

X	Kelly Gfroerer <i>Executive Director</i>	X	Jody Malterre <i>Co-Chair</i>		Ari Hurtado-Molina <i>Co-Chair</i>
X	Nuria Rodriguez <i>Director (Joined at 9:30)</i>	X	Solenne Roland-Riche <i>Director</i>	X	Gloria Cleve <i>Director</i>
X	Suzie Bohm <i>Treasurer (non-voting officer) (until 9:35 a.m.)</i>	X	Lois Ingber <i>Secretary (non-voting officer)</i>	X	Brad Ainge <i>Consultant</i>
X	Jane Nelsen <i>Founder</i>		Lynn Lott <i>Founder (partial attendance)</i>		

The meeting was called to order at 9:00 a.m. EST

Jody facilitated a connection activity to start the meeting. Compliments and appreciations were shared.

1. **Financial Update.** The PDA budget year-to-date is on track.
2. **Think Tanks, 2021-2022.**
 - a. **San Diego.** Cathy Kawakami, Noha Alshugairi and Fernanda Lee are the coordinators for TT San Diego, October 9-10 (Sat-Sun), 2021. Conference is Friday, October 8. These will be in-person only vs. hybrid due to the expense for both live streaming and recording. Another virtual TT will be scheduled for early 2022.
 - b. **Colombia.** Scheduling a 2022 TT is currently uncertain.
3. **Online Training.** There is an updated Trainer Agreement for online work which is separate from the standard Trainer agreement and includes the structure of workshop agendas as limited to 2-1/2 to 3-hour segments. Approval is needed for segments exceeding 3 hours. This is an agreement to be signed annually.
4. **LT Update.** The LT focus group on Assessment is being formed which will address, as one topic area, expectations, functions and role of LT's. This includes having a

solid foundation in Adlerian Psychology as well as strong facilitation skills. LT's are expected to lead by example, being mentors and caretakers of PD and Adlerian Psychology while holding fidelity to the model. LT's have three basic roles: mentoring, organizing and leading TT's and ACT's, and supporting the organization and its members. The Strategic Plan is a guide in these endeavors. BOD members now receive the LT meeting minutes to increase awareness, communication and collaboration. There is need for more mentor groups including for online work, whole school PD, a second PDC mentor group offered at a different time slot, and mentorship for Trainers. LT's (and Trainers) are also invited to offer trainings in areas of interest. As leaders, LT's are expected to embody encouragement and see themselves in a service role.

5. **Board Update: New Members.** Gloria moved and Nuria seconded the addition of Solenne Roland-Riche as a Director of the PDA Board as of April 13, 2021. **Unanimous approval of BOD members present.** Announcements will be made as they are approved for two others joining the Board over the next several months as current Directors' terms expire.
6. **Cultural Responsiveness.**
 - a. **Adlerian Speaker Series.** The final presenter is Hallie Williams, on June 9.
 - b. **CROS Assessment.** Results have been received and will be discussed further at the June meeting. The categories are rated "emerging" to "strong". The results will be incorporated into the Strategic Plan.
7. **Expanding PDC and Adding New Teacher Training Options.** The BOD discussed and brainstormed how to bolster PDC and offer continuing support to those certified. There are two issues: After the two-day workshop, teachers leave confused as to where to begin and what to use; they need support from others walking with them. Others take the workshop because they want to use it to train others. The current 13-hour training limits addressing these issues. Programs that last and are more well-known have ongoing support and offer follow up, and schools generally adopt programs that are evidence-based.

Some ideas brainstormed include:

- Offer three tracks:
 1. An official 2-day curriculum as entry-level for teachers/anyone, then provide follow up such as for 6 weeks. It can be marketed as a basic introduction followed by more options for in-depth learning and practice.
 2. A track to teach others the model in their school.
 3. Advanced level workshop for whole school implementation such as for school leaders.

- Offer a summer institute (such as for a week) for teachers to attend when they have more available time.
- Brainstorm with the Lab Schools what is working
- Create a director of school training position.
- Change all core workshops to 18 hours.
- Include an evaluation for how successfully PDC is being implemented.
- Offer a PD class for teachers
- Marketing is critical.

ACTION ITEM: Kelly will collect data from past PDC participants, by language.

Reflections and gratitude were shared.

Meeting Adjourned: (11:30 a.m. EST)

Conferences and Think Tanks

Think Tank and Conference, San Diego, United States and Online: October 8 - 10, 2021

Think Tank and Conference, Cartagena, Colombia: March 25 - 27, 2022 (pending)

Think Tank Spain, November, 2022

Think Tank and Conference, Atlanta, United States: Summer, 2022

Think Tank and Conference, San Diego, United States: Summer, 2023

<https://positivediscipline.org/Think-Tanks>

Upcoming Meetings: 2021 Meeting Dates

2nd Tuesday from 9:00 - 11:30 a.m. EST:

June 8, 2021

July 13, 2021

Aug. 10, 2021

Sept. 14, 2021

Oct. 12, 2021

Nov. 9, 2021

Dec. 14, 2021

Electronic votes since April 13, 2021 meeting:

5/4/21: Approval of April 13, 2021 meeting minutes. (Nuria, Gloria, Jody)

Respectfully submitted by
Lois Ingber, Secretary