



## Evaluation For Use Of Positive Discipline & Building Blocks In Your Own Classroom

### 对讲师在自己的班级上正面管教工具运用情况 以及教学模块的评估

Directions: To be completed by a school administrator or supervisor 说明：本表格打印出来后，  
由学校行政管理人员或主管填写。

Teacher (Classroom Educator or Trainer Candidate)

[Your Name 申请人的名字]

学校讲师或导师候选姓名：

Grade Level

Number of Students

School

学生年级：

学生人数：

学校名称：

Agree

Disagree

认同

不认同

1. I was notified enough in advance that I was able to observe several of the Positive Discipline lessons. 我预先收到了通知，可以观摩几个正面管教课堂。

1 2 3 4

2. Building administration was appropriately notified. 适当地提前告知建立管理机制。

1 2 3 4

3. [Your name] was able to engage the class and get “buy in” to work with them in a successful manner. 【讲师姓名】能够与班上学员有效互动，并成功开展课堂活动。

1 2 3 4

4. The class developed a place for self calming or a “positive time out area.” 课堂上开辟了一个用于自我平静的地方，或者称之为“积极暂停角”。

1 2 3 4

5. The class learned about being helpful not hurtful. 班上学员学会了如何帮助他人而不是伤害他人。

1 2 3 4



- |   |   |   |   |   |
|---|---|---|---|---|
| 6. The class learned how to get in and out of a circle and is able to do that now with minimal supervision. 班上学员学会了在最少<br>的监督下如何自觉遵守规则。 | 1 | 2 | 3 | 4 |
| 7. The class learned how to give compliments. 班上学员学会了如何给予赞美。  | 1 | 2 | 3 | 4 |
| 8. The class learned how to use the agenda. 班上学员学会了如何<br>使用议事日程。  | 1 | 2 | 3 | 4 |
| 9. The class learned about separate realities. 班上学员学会了如何<br>区分事实。   | 1 | 2 | 3 | 4 |
| 10. The class learned about focusing on solutions. 班上学员学<br>会了如何专注于解决问题。  | 1 | 2 | 3 | 4 |
| 11. The class now has class meetings ____ times a week. 此班级<br>现在有定期的班会（每周_____次）。  | 1 | 2 | 3 | 4 |

**Other comments or suggestions for the associate (feel free to use back of paper):**

给讲师的其它意见或建议（可以使用此表的背面继续书写）

Printed Name (印刷体) 姓名: \_\_\_\_\_ Signature 签名: \_\_\_\_\_

Position 职位: \_\_\_\_\_ Date 填表日期: \_\_\_\_\_

School 学校名称: \_\_\_\_\_ Location 学校地址: \_\_\_\_\_