



## Evaluation For Use Of Positive Discipline & Building Blocks In Another Teacher's Classroom 在其他老师班级开展学校正面管教课堂评估表

Directions: To be filled out by the collaborating teacher.

提示：本表格打印出来后，由提供提供此次实践机会的老师填写

[Enter a brief thank you to the teacher for providing the opportunity for you. 在这里写一句为你提供实践机会的老师的简单致谢]

Classroom Educator or Trainer Candidate  
学校讲师或导师候选姓名:

[Your Name 申请人的名字]

Teacher 老师姓名: _____	Grade Level 学生年级: _____	Number of Students 学生人数: _____
School 学校名称: _____	Location 学校地址: _____	
Start Date 课程开始日期: _____	End Date 结束日期: _____	Evaluation Date 填写此评估表日期: _____

	Agree 同意	2	3	Disagree 不同意
1. [Your name] approached me with the idea of working in my classroom in a respectful manner. (申请人名字)在找到我时，能以尊重的方式为我的班级带来新的想法。	1	2	3	4
2. Building administration was appropriately notified and consented to this collaboration. 此合作已恰当地通知并得到学校行政部门的批准。	1	2	3	4
3. [Your name] was able to engage the class and get "buy in" to work with them in a successful manner. (申请人名字)在课堂上能成功地吸引班级同学，并令得学生认可、主动参与。	1	2	3	4
4. [Your name] worked well with me and worked with my schedule to facilitate the process of teaching class meetings. (申请人名字)和我合作得很好，配合我的时间安排带领学生学习 PD 班会。	1	2	3	4
5. My class learned about being helpful not hurtful. 我班上的同学学会了相互帮助，而不是相互伤害。	1	2	3	4
6. My class learned how to get in and out of a circle and is able to do that now with minimal supervision. 我的班级学会了如何围成圆圈、解散，并且能在没有督导下完成围圈。	1	2	3	4
7. My class learned how to give compliments. 我的班级学会了如何感恩致谢。	1	2	3	4
8. My class learned how to use the agenda. 我的班级学会了如何使用班会议程。	1	2	3	4
9. My class learned about separate realities. 我的班级学会了尊重事实。	1	2	3	4
10. My class learned about focusing on solutions. 我的班级学会了关注解决方案。	1	2	3	4
11. My class now has class meetings regularly ( ___ times a week). 我的班级现在定期开班会（每周___次）	1	2	3	4



Other comments or suggestions for the associate (feel free to use back of paper) 对这位申请人的其他意见或建议(可使用背面继续书写):