Positive Discipline in the Classroom
March 2016
POSITIVE DISCIPLINE
IN THE CLASSROOM

On:
Class 1: Saturday 26th & Sunday 27th of March 2016
Class 2: Tuesday 28th & Wednesday 29th of March 2016

At: Gheras International School, West Bay

By:
Joy Marchese
MA, Certified Positive Discipline Trainer - UK

Hosted by:

To Register: www.gherastraining.com
Abstract

The workshop will provide teachers with the concepts and skills necessary to successfully implement effective class meetings that create a classroom which enhances cooperation, collaboration, problem solving skills, conflict resolution, communication skills, accountability, responsibility, self-discipline, self-esteem, and mutual respect.

This workshop will also introduce Positive Discipline methods that are designed to teach students’ essential life skills and important perceptions of courage, confidence, and capability. The fringe benefit is the elimination of most discipline problems and the opportunity to focus on academic achievement.

Effective discipline teaches self-discipline from within the student, an “inner locus of control”, by helping the student figure out what causes problems and how to solve them. Punishment teaches an “external locus of control”: where a student depends on punishment or rewards from others as motivators. Effective discipline means using methods that teach important life skills such as cooperation, respect, concern for self and others, and problem solving skills.
Workshop Objectives

1. How to use Positive Discipline Classroom Management Tools.
2. How to help students feel listened to, valued, and respected - the basis of belonging and significance.
3. Understand why children misbehave and what to do about it - the misbehaving child is a discouraged child who needs encouragement the most but often gets it the least.
4. How to teach students the Eight Building Blocks for Effective Class Meetings.
5. How to use the class meeting process to create a classroom climate that enhances academic learning.
6. How to use the Teacher Helping Teacher Problem Solving Steps where teachers learn to help each other with real classroom challenges.
7. Gain experience teaching a social-emotional curriculum that also enhances academic skills.
8. Have a set of resource materials for future reference.
POSITIVE DISCIPLINE is a research-based child guidance model, which for over 30 years has offered long term, effective, and practical solutions to parenting and classroom challenges. It encourages children to think for themselves, to become more responsible and cooperative, to have a greater respect for themselves and others, and to learn problem solving and life skills. Using “Discipline that Teaches,” Kindness and Firmness Together and Focusing on Solutions vs. consequences, young people are motivated to feel a greater sense of connection, belonging, significance, and contribution.

POSITIVE DISCIPLINE comes from the theories of Alfred Adler, M.D. and Rudolf Dreikurs, M.D., early pioneers of “Individual Psychology,” adapted for child guidance by world-renowned authors, Jane Nelsen, Ed.D. and Lynn Lott, MFT.

The teachings are filled with non-punitive, non-permissive, respectful methods that encourage a child’s “self-discipline” through tools such as understanding the “belief behind the behavior,” holding family and class meetings, learning from mistakes with dignity intact, and many more.
Through experiential learning, POSITIVE DISCIPLINE helps adults learn with their “heart” as well as their “head” in an engaging, supportive way. The activities used help us “see the world through the child’s eyes,” allowing adults to gain immediate insight into problem behavior and effective solutions. These courses provide specific training enabling the participant to become a “Certified Positive Discipline Classroom Educator,” as authorized by the Positive Discipline Association (www.positivediscipline.org).

This qualifies the recipient to use Positive Discipline in their classroom, and to become part of an International network of Positive Discipline Educators.

Attendees will also be invited to join in a mentor group of Certified Educators, to receive continuous support along their Positive Discipline journey.
Joy Marchese, MA, CPDT, is a Positive Discipline Trainer who pioneered Positive Discipline in the UK. She has worked as a teacher, trainer, and parent educator in various schools and corporate settings for over 18 years. Her experience teaching in both public and private schools throughout New York City, training managers in large companies, and running an educational non-profit organization has helped her understand the unique needs of culturally, ethnically and socially diverse groups.

Most recently Joy works as a secondary teacher at The American School in London, where she successfully implements Positive Discipline in the classroom and delivers parent education courses within her school and community. Joy’s Master Degree in Education from Hofstra University is secondary to the education and experience she has achieved from her successes and challenges as a teacher to thousands of students.

Joy has a lifelong commitment and passion for child development and education. It is her mission to share her knowledge and experience in Positive Discipline with both teachers and parents around the globe.
Agenda

First Round: Saturday and Sunday, 26th & 27th
Second Round: Tuesday and Wednesday, 29th & 30th

Day-1

- 08.00 - 08:30 Registration and Refreshments
- 08.30 - 10:15 Session 1
- 10:40 - 11:00 Coffee Break
- 11:00 - 12:30 Session 2
- 12.30 - 13:30 Pray and Lunch Break
- 13:30 - 15:00 Session 3
- 15:00 - 15:20 Pray and Coffee Break
- 15:20 - 16:30 Session 4

Day-2

- 08.30 - 10:15 Session 1
- 10:45 - 11:05 Coffee Break
- 11:05 - 12:30 Session 2
- 12.30 - 13:30 Pray and Lunch Break
- 13:30 - 15:00 Session 3
- 15:00 - 15:20 Pray and Coffee Break
- 15:20 - 16:30 Session 4
Primary Audience

✓ Teachers
✓ Educators
✓ Counselors
✓ School Administrators

Fees: 2,750 QRs (US$ 755) per person - including manuals, lunch, & coffee breaks.

Venue: Gheras International School - GIS

Address: 27 University (AlJamiaa) Street; West Bay; Behind the New Building of the Supreme Education Council (SEC) – Doha, Qatar.
For more information or to reserve a seat please contact Phillip Oesterblad:

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Class space is limited to 20 seats